

ITDY 2150, Fall 2021
Seeds of Success Reflection #7
Reading and Dialogue Reflection #7
Points: 10

This last Reflection will ask you to demonstrate your development of the three learning goals during your experience in ITDY 2150:

1. **Written, Oral and Visual Communication:** Fisher students will be able to communicate effectively and persuasively with and to diverse audiences.
2. **Collaboration and Leadership:** Fisher students will be able to collaborate with others in a constructive manner and will demonstrate effectiveness in these interactions.
3. **Citizenship and Civic Engagement:** Fisher students will be active participants in a democracy by applying classroom knowledge to community collaborations.

There will be aspects of your answers here that you will also present during your Resilience Project oral presentation to the class. In addition, there will be aspects of your answers here that you will include in the E-Portfolio. So, your responses here will count for several final assignments.

Topics from ITDY 2150:

Context and Perspectives:

1. Resilience
2. Poverty
3. Trauma
4. Racism
5. Asset-Based Community Development

Cultural Competence:

1. Social Identity Theory
2. Implicit Bias
3. Privilege
4. Single Story
5. Empathy
6. Developmental Stages

1. Discuss ONE of the **Context and Perspective topics** listed above by first describing *your understanding of this concept* based on the readings assigned that week and the lecture and discussion in class. Then discuss how this concept helped you *understand your Seeds students and the communities* they may have come from and *provided you with a different lens from which to view the lives of your students*. In addition, indicate how this concept helped you *participate in the process of making a difference in the lives of your students*.

** For full points, make sure you integrate **quotes and references to the readings AND the Power Points from class**. *In addition*, make sure you integrate **specific examples from your Seeds work** when you applied these concepts and deepened your understanding.

2. Discuss ONE of the **Cultural Competence** skills and perspectives listed above by first describing *your understanding of this concept* based on the readings assigned that week and the lecture and discussion in class. Then discuss how this concept *helped you understand yourself better, in relationship to your Seeds students*. In addition, discuss how this concept *helped you be effective at your work* implementing the Seeds program.

** For full points, make sure you integrate **quotes and references to the readings AND the Power Points** from class. *In addition*, make sure you integrate **specific examples from your Seeds work** when you applied these concepts and were effective implementing the Seeds program.

3. Talk about your development and use of **communication, collaboration, and leadership skills** when working *with your Seeds partner* AND with your *Resilience Project group*. Answer the following questions:

- a) Provide an example of when you made a decision regarding the Seeds lesson that *considered your audience*. During the Seeds planning, when did you *offer suggestions, build on ideas of others, or ask questions to facilitate discussions*? When *conflict* occurred (or there was a difference of opinion), how did you stay engaged and contribute to the process of finding resolutions and final decisions?
- b) In what way did you *consider your audience* when deciding and implementing the Resilience Project? During the Resilience Project, when did you *offer suggestions, build on ideas of others, or ask questions to facilitate group discussions*? When *conflict* occurred (or there was a difference of opinion), how did you stay engaged and contribute to the process of finding resolutions and final decisions?

4. Indicate your **Next Steps** after you conclude this course. Consider the following prompts (*answer a minimum of two of the six in two separate paragraphs*). Make sure you support your points with explanations and examples.

- a) What is one way you can extend your experiences with the Seeds program or your learning from this course to your personal and/or professional life?
- b) How might you further impact children regarding resilience?
- c) How might you use your increased knowledge, perspective, and skills to address childhood poverty?
- d) How might you use your privilege to address racism and other inequities?
- e) Do you have a new or deepened personal commitment to community engagement and civic life? If so, in what way?
- f) What is the biggest take-away from this experience regarding new academic learning, professional development, and/or civic growth?