

ITDY 2150: Resilient Children, Engaging Communities  
Dr. Lynn Donahue

**Assignments #2:**

**Weekly Seeds of Success Reflective Writing and Planning**

**7 Reflections & Planning, 5 points each, 35 points total**

**Due Thursday at 9:00pm**

**Introduction:**

This assignment will enable you to accomplish ECC #1 (apply classroom content to civic activities and reflect on their role in civic engagement.) Students will use the **ORID model (Objective, Reflective, Interpretive, and Decisional)** to document and reflect on what occurred during Seeds of Success.

**1. Objective - Document your Concrete experience:**

Fill out the chart to document what the plan was for **this week** and what you observed. You should complete this soon after you run a Seeds session. **You can work independently or with your partner.**

Name of Seeds Book:	Fisher student Responsible	Observations (Behavior, Stories, Quotes, Reactions)
Name of Activities:	Fisher student Responsible	Observations (Behavior, Stories, Quotes, Reactions)

TAKE A PHOTO OF THE JOURNAL WORKBOOK PAGE, WRITE DOWN THE STUDENTS' NAME, AND ADD IT HERE.

## 2. Reflective (Affective) and Interpretive (Cognitive):

Reflect on your experience running this week's Seeds session. Please consider the following questions when developing your reflections. You don't have to include them all in every submitted assignment #2. **This should be completed independently, but you can share your thoughts with your partner.**

- How did the experience feel? Did it feel challenging, invigorating, awkward, fun?
- What was your confidence level and has that changed? Did you feel successful?
- What have you learned in class so far that you were able to apply to this Seeds session?
- How has the Seeds experience helped you understand or illustrate the course concepts?
- What was the students' level of engagement, energy level, attentiveness?
- Did you have any challenges with any particular student? What did you do?
- Did the students seem to understand the story or the concept? Do you think the activity was successful in applying the concepts to practice or their lives?
- Any other reflections, thoughts, or perceptions?

\*\* Use the "what happened" notes from above to provide examples and quotes.

**3. Decisional – Create a new paradigm or modify plans:**

*Fill out the chart for next week's planning with your partner during class planning time.*

<b>Name of Seeds Book planned for next week</b>	<b>Who will be Responsible?</b>	<b>How might you modify your approach based on what you've learned last week? What do you need to do to make this session successful for your specific students?</b>
<b>Name of Activities planned for next week:</b>	<b>Who will be Responsible?</b>	

ECC	Milestone	1	2	3	4	5
<b>Analysis of Knowledge</b>	Identifies and makes significant connections between classroom knowledge and civic engagement. Provides quotes and examples from the course reading and from your Seeds work as evidence of thoughtful conclusions. Site these with author name and page #. Integrate personal reflections where asked.					
<b>Civic Identity and Commitment</b>	Provides evidence of experience in civic engagement activities and how they have contributed to the student's growing sense of civic identity.					
<b>Organization</b>	Organization is appropriately structured, logical, and coherent. Use well-organized paragraphs with topic sentences, well-written prose, appropriate grammar, and spelling.					
<b>Context, Audience, and Purpose</b>	Demonstrates adequate consideration of context, audience, and purpose.					

**Rubric:**

**1 = Not Completed**

**2 = Novice**

**3 = Approaching**

**4 = Proficient**

**5 = Advanced Understanding**