

ITDY 2150: Resilient Children, Engaging Communities
Dr. Lynn Donahue

Assignment #1:

Reading Responses and Group Dialogue

7 Reading Responses and Group Dialogue, 5 points each, 35 points total

Due by class on Thursdays

Introduction:

This assignment will enable you to accomplish ECC #3 (use at least two forms of communication (i.e., written, oral, and/or visual) about an important civic issue with others, and reflect on how differences among group members inform viewpoints.)

Assignment:

Part 1:

Please answer the 4 questions below based on the reading assigned for this week's class. Be prepared to discuss your responses during Dialogue time in class using principles of effective communication, listening, participation, etc..

1. **What is the “big idea” in this reading as a whole or in a chapter/section of the reading?** What is the main message or take away that the author would like to convey to the reader? Then **find the supporting details** that the author gives to explain and elaborate on this big idea. This will show up as comparisons or contrasts, statistics, vivid description, stories or examples, or quotations.
2. **Find a quote to share with your classmates that you think is interesting** *from anywhere in the article/chapter*. Explain why you chose it (is personally relevant, you disagree with it, feels controversial).

ECC	Milestone	1	2	3	4	5
Preparation and Participation	Comes to class prepared to share responses, quote, and questions. Participating during discussion with two or more relevant responses and contributions using principles of dialogue.					
Analysis of Knowledge	Identifies and makes connections between classroom knowledge and civic engagement.					
Conflict Resolution	Identifies and acknowledges conflict and stays engaged with it; seeks collaboration to find constructive resolution.					
Context, Audience, and Purpose	Demonstrates adequate consideration of context, audience, and purpose during dialogue and reflective writing.					

Rubric:

- 1 = Not Completed**
- 2 = Novice**
- 3 = Approaching**
- 4 = Proficient**
- 5 = Advanced Understanding**